

THE QUALIFICATION IN FIGURES.

MASTER'S DEGREE IN PHYSIOTHERAPY AND REHABILITATION IN SPORTS

“Assessment of student perception and satisfaction with the degree and teaching”

Department of Quality

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1. Introduction: Methodological note

This report is the result of the follow-up of the Master's Degree in Physiotherapy and Rehabilitation in Sports during the 2016-17 academic year, in which a total of 29 students have participated at different points of the year.

Students have participated through three survey campaigns:

- A student participation of 30% was registered during the first semester. 8 students sent at least one survey, with a total of 80 out of the 260 available surveys being sent in.
- During the second semester, 15 students participated, with 283 surveys out of the total 450 being completed. The level of participation thus rose to 62%.
- In the assessment surveys among students with the degree, 6 students out of the 28 enrolled sent their surveys. The percentage of participation stood at 21%.

2. Student perception and satisfaction with the teaching by the professors.

This section shows the results of the satisfaction surveys of the students with the teaching by the professors gathered through the campaigns from the first and second semester of the 2016-17 academic year.

Qualitative analysis

A summary of the comments sent by the students through the student satisfaction surveys with regards the teaching during the 2016-17 academic year is described below.

In general, the students are satisfied with the methodology used in the classroom, especially when the professors support their theoretical classes with practical examples, anecdotes and visual aids. When participation and debate are also encouraged, students listen and dialogue is generated with them to solve doubts or consolidate learning. Students consider this a successful teaching formula.

Another aspect that creates greater satisfaction among the students is the way the professors communicate and transmit ideas. They consider that the professors do this clearly and concisely.

In spite of recognising great professors who highly master their subjects, are passionate about the subject they teach and have extensive experience, students claim they receive a close, pleasant and humble treatment from almost all the professors on the master's.

These teaching aspects reinforced through this formula greatly help the subject objectives and the expected learning outcomes to be achieved.

At the individual level, the following professors stand out:

- Juan José García Cota stands out for his dynamic methodology, linking the theory with real-life examples and anecdotes. Thanks to this skill, he manages to make an intense class enjoyable and interesting. 5 students highlight this ability and mastery of the subject.
- 8 students indicate that Álvaro García Romero also stands out for the methodology he uses in the classroom, making the subject dynamic and entertaining, and relying, for example, on visual elements that allow the theory to be reinforced. Students note the passion transmitted by what they do and the ease with which they transmit their knowledge. Students perceive this in all 3 subjects that he teaches on the master's.
- Sergio Toba Domínguez generates satisfaction among his students through his ability to reach the subject's learning objectives and results. He achieves this thanks to the connection he establishes between theory and practice. 8 students highlight the work of the professor. With regards to areas of improvement, 5 students state that more practice time is needed for bandage.
- Juan del Coso stands out for his ability to intellectually motivate students, leaving different possibilities open for students to investigate and delve into on their own. 4 students highlight the work of the professor on the master's.
- Alain Sola has managed to convey the passion and enthusiasm he feels for his work. 6 students state that he is able to effectively connect with students. With regards to areas of improvement, 3 students state that there is a need for more class hours with Alain.
- Roberto Murias has been assessed by 16 students in the two subjects he has taught on the master's. Roberto offers a friendly and close relationship, shows passion and manages to connect with the students.
- 7 students comment on the teaching work of Daniel Reguera, highlighting his mastery of the subject and the way he transmits his experience.
- 9 students have participated in the assessment of Professor Elena Rodríguez López. Students highlight her support and availability at all times when clarifying questions or concerns.
- 15 students have participated in the assessment of Professor Fernando Reyes Gil by providing comments. The students highlight his ability to connect with the students, conveying the contents in a clear, concise manner and showing passion for what he does. A weakness has been identified by the students with regards to the organisation of the class times, claiming that there is a need for greater rigour in the timings and developments. They also claim that a greater number of hours is needed for puncture practice.

- Julio Calleja González received 8 comments from his students. They emphasise his knowledge of the subject. On the other hand, they find that he falls short in the following areas: he does not seem to effectively connect with the students and is not always capable of transmitting the knowledge/contents of the subject. They detected a lack of organisation of the subject and failure to stick to the contents.

Quantitative analysis

The quantitative results reflected correspond to those obtained in the satisfaction surveys with the teaching of the professors in the first and second semester of this year.

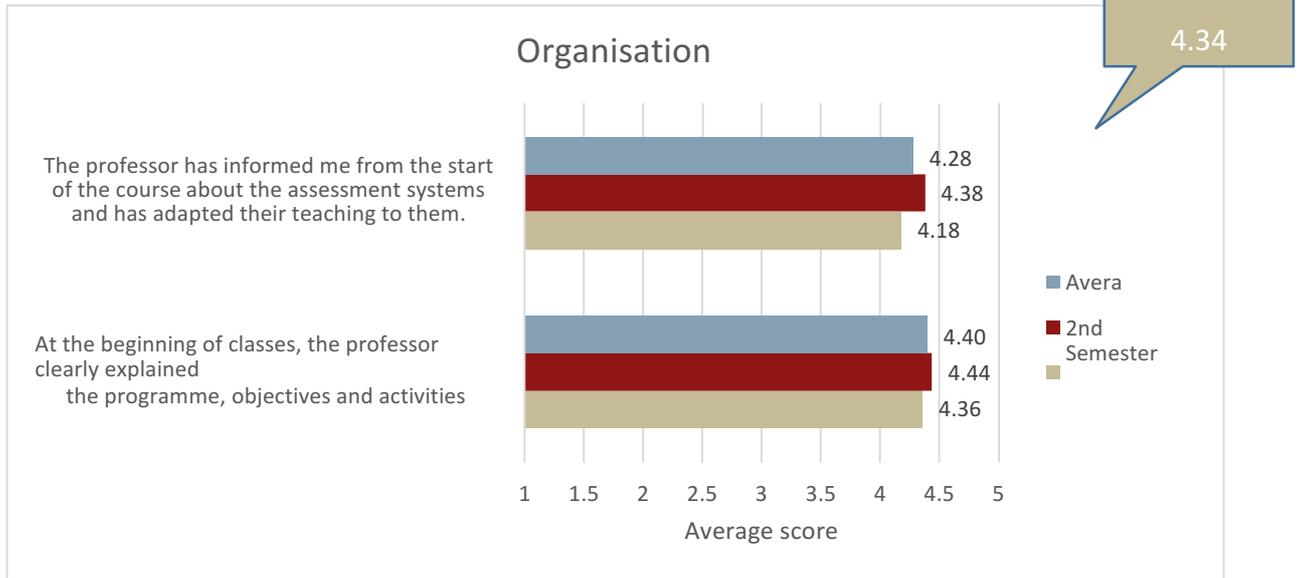
They indicate a level of participation of 46% in the student satisfaction surveys with the teaching over both semesters; which translates into very good participation. It has been noted that both the management and the professors have internalised the new procedures of institutional assessment and that they encourage student participation.

The average score from all the questions in the satisfaction survey with the teaching was 4.43 on a scale from 1 to 5; 1 being if they strongly disagree and 5 if they strongly agree.

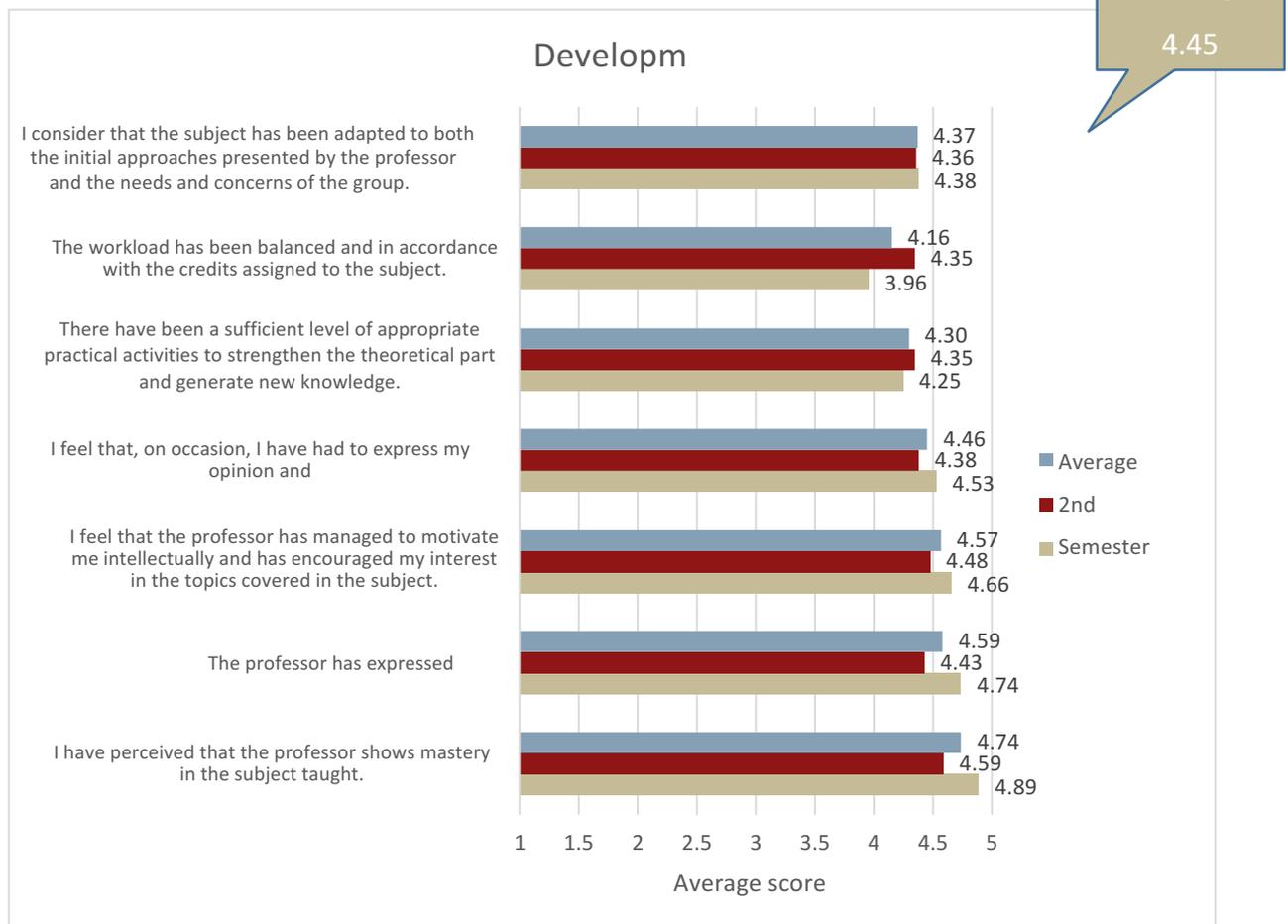
The question that obtained the highest score was number 3, *"I have perceived that the professor shows mastery in the subject taught"*, with an average score of 4.74; a very positive score. An intuitive association between all the questions that refer to the teaching work shows very good scores from the beginning of the subject, through good planning and organisation of the subject through to the implementation of the same.

The two questions on accompaniment/tutoring also obtained a very good score (4.37 and 4.41), as well as the questions on learning outcomes (4.49 and 4.34), thus indicating that the master's degree has been adequately developed in terms of cross-disciplinarity.

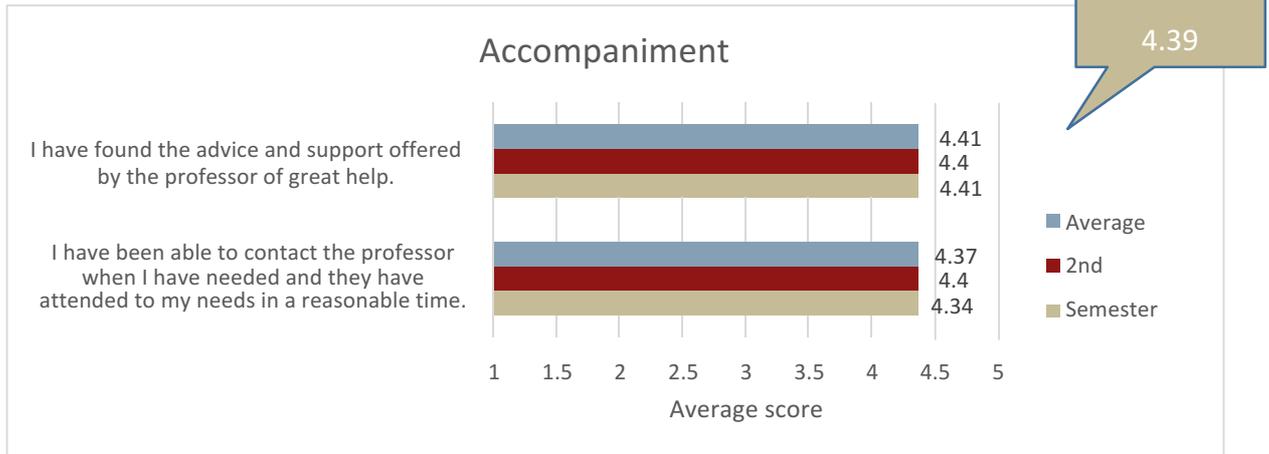
a. Student satisfaction with the organisation of the subject



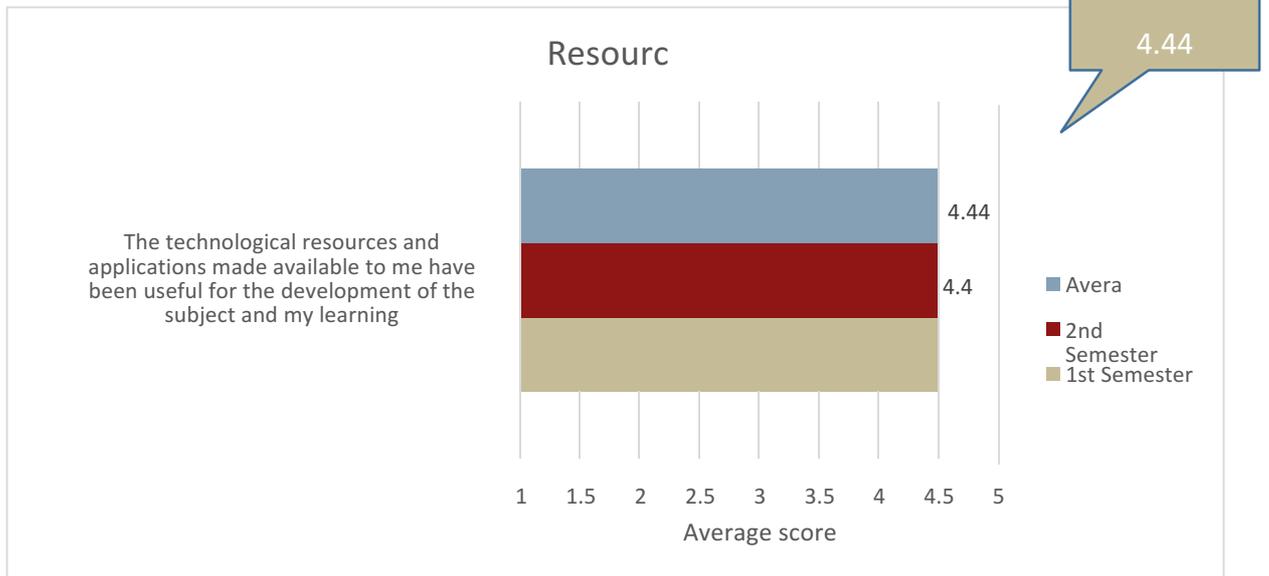
a. Student satisfaction with the development of the subject



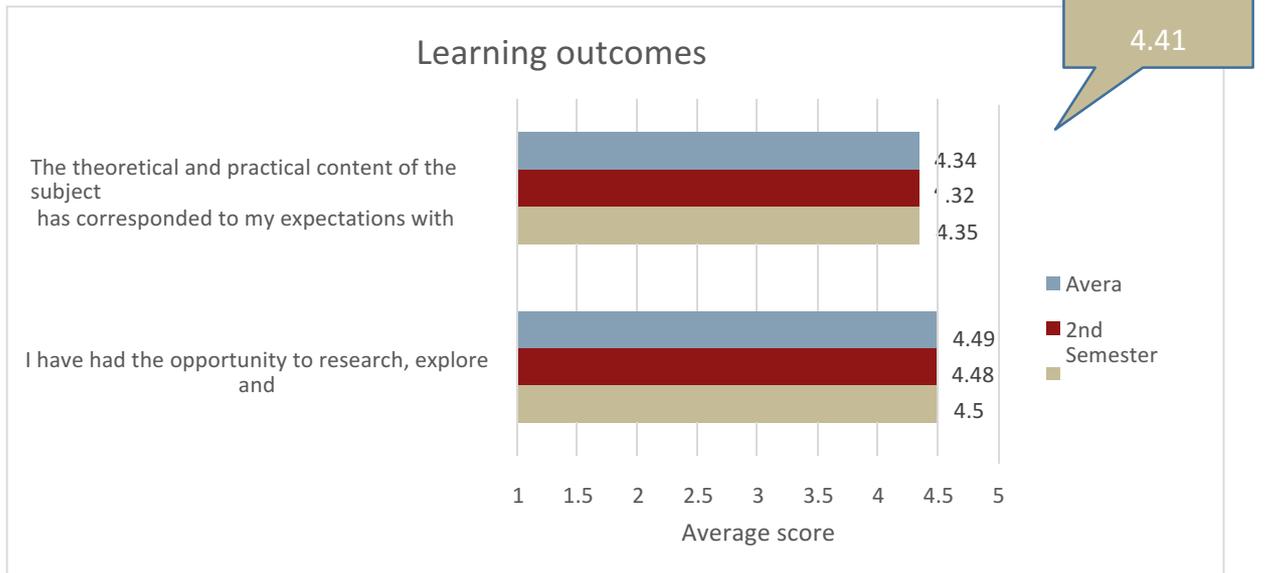
c. Student satisfaction with the accompaniment/tutoring



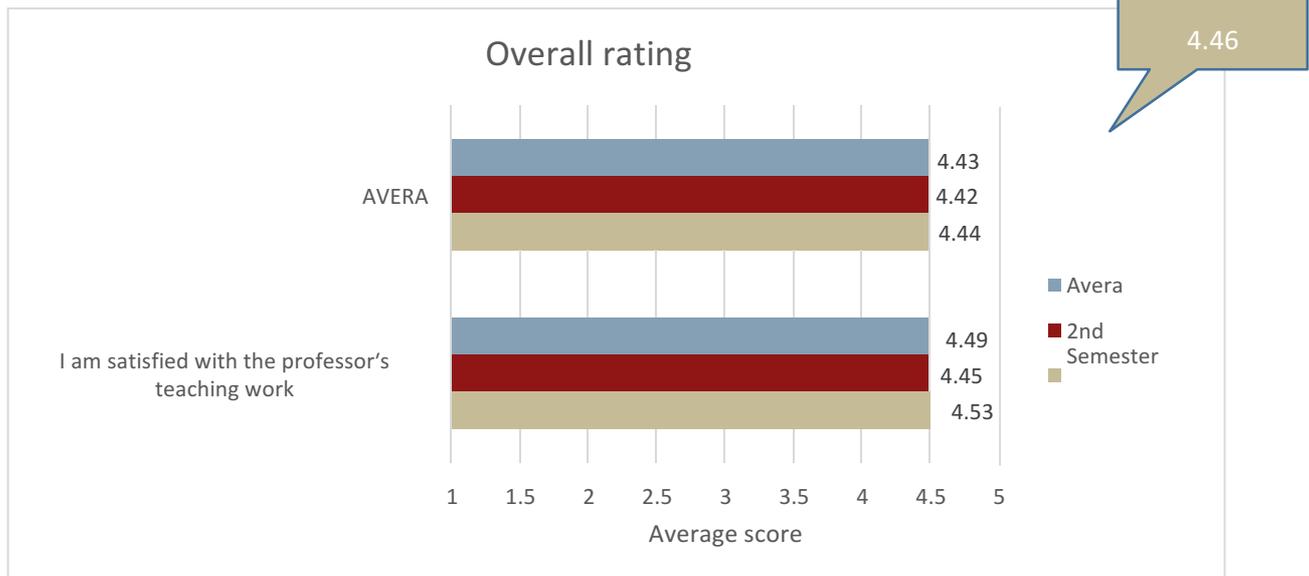
d. Student satisfaction with the teaching resources



e. Student satisfaction with learning outcomes



f. Overall rating



3. Student satisfaction with the degree

The results obtained from the analysis of the student assessment surveys of the degree as a whole during the 2016-17 academic year are detailed below.

Qualitative analysis

The comments made by two master's degree students are described below. The open question in the degree survey addresses the reasons why the student has chosen the degree.

5 students have participated in the degree assessment surveys.

4 students indicated that they have chosen the master's degree because of its appeal, the level of the professors and up-to-date nature of the contents. They highlighted their satisfaction with the university and the support they have received.

The last student stated that they had chosen this master's degree because it was recommended by students and professors.

In general, all the comments show a high degree of satisfaction.

Quantitative analysis

This analysis shows the results of the assessment surveys of the degree as a whole during the 2016-17 academic year. 6 of the 28 students enrolled have participated in this survey, representing 21% of the group under study.

The results obtained for the degree are detailed below. Few students participated overall but, in line with the results of the other quantitative data and the comments made, the scores obtained are high.

