FACULTAD DE CIENCIAS SOCIALES Y DE LA EDUCACIÓN

TITULACIÓN: Grado de Maestro Educación Infantil/Primaria

ASIGNATURA: English II

CURSO: 2º

DURACIÓN: 2º semestre

CARÁCTER: Básica

CRÉDITOS: 4

COMPETENCIAS

Favorecer las capacidades de habla y de escritura. Conocer y dominar técnicas de expresión oral y escrita en lengua inglesa.

Comprender el paso de la oralidad a la escritura y conocer los diferentes registros y usos de la lengua inglesa.

Conocer el proceso de aprendizaje de la lectura y la escritura y su enseñanza.

Afrontar situaciones de aprendizaje de lenguas en contextos multilingües.

Ser capaz de fomentar una primera aproximación a una lengua extranjera.

CONTENIDOS

Tema 1.- Patterns and uses of verb tenses

1. Grammar:
   1.1. Present tenses
      1.1.1. Present simple
      1.1.2. Present continuous
1.2. Past tenses
   1.2.1. Past simple
   1.2.2. Past continuous

1.3. Perfect tenses
   1.3.1. Present perfect simple
   1.3.2. Present perfect continuous
   1.3.3. Past perfect simple
   1.3.4. Past perfect continuous

1.4. Future tenses
   1.4.1. Will
   1.4.2. Going to
   1.4.3. Present tenses

2. Focus on vocabulary: Sports and leisure
   2.1. Activities and hobbies
   2.2. My favourite sport

3. Communicative skills (Listening and speaking): What do you do?
   3.1. Speaking about jobs and professions

4. Writing: My lifestyle
   4.1. Expression and description of routines and timetables

**Tema 2.- Conditionals**

1. Grammar:
   1.1. Structure and uses of conditional clauses
      1.1.1. 2nd Type conditional
      1.1.2. 3rd Type conditional
   1.2. Time clauses
   1.3. Expressing a future certainty
   1.4. Expressing a future possibility

2. Focus on Vocabulary: Feelings
   2.1. Expressing different kinds of feelings
   2.2. Establishing the difference between feelings and thoughts
   2.3. Expressions that take certain conjunctions

3. Communicative skills (Listening and speaking): What would you do?
   3.1. Expressing hypothesis
   3.2. Establishing an assumption and a premise
   3.3. Opening a debate
4. Writing: Making suggestions
   4.1. *Let's* (go, do, etc.) + infinitive
   4.2. *What about* + an -ing form

Tema 3.- Modal auxiliaries II

1. Grammar:
   1.1. Have (got) to, can, be allowed to
   1.2. Should, must

2. Focus on Vocabulary: Planning a trip
   2.1. Making a list of things to take
   2.2. Recommendations for restaurants and museums

3. Communicative skills (Listening and speaking): Talking about you
   2.1. describing yourself
   2.2. physical description of abilities

4. Writing: A new job
   4.1. Information on preparing for a new job

Tema 4.- Reported speech

1. Grammar: From direct speech to reported speech

   1.1. Reported statements
       1.1.1. She told them that...

   1.2. Reported questions
       1.2.1. She asked me if...

   1.3. Reported requests /commands
       1.3.1. He told them to...
       1.3.2. I asked them to...

2. Focus on vocabulary: Birth, marriage and death
   2.1. Writing about one’s family history and anecdotes

3. Communicative skills: (Listening and speaking): Great events
   3.1. Retelling important moments
3.2. Debating about historical moments

4. Writing: Best day in my life
   4.1. Affirmative and negative sentences
   4.2.

Tema 5: Phrasal verb II

1. Grammar:
   1.1. Verbs with prepositions and adverbs
   1.2. Prepositional verbs
   1.3. Verb + object + preposition
   1.4. Phrasal verbs

2. Focus on Vocabulary: Places
   2.1. Locating and describing places

3. Communicative skills (Listening and speaking): Talking to natives (accents of English)
   3.1. Different types of stress and intonation

4. Writing: Formal letters
   4.1. Outline for covering letters
   4.2. Fixed forma formulae

BIBLIOGRAFÍA


- Webpages:

  http://www.isabelperez.com
  http://www.britishcouncil.com
  http://www.bbc.co.uk